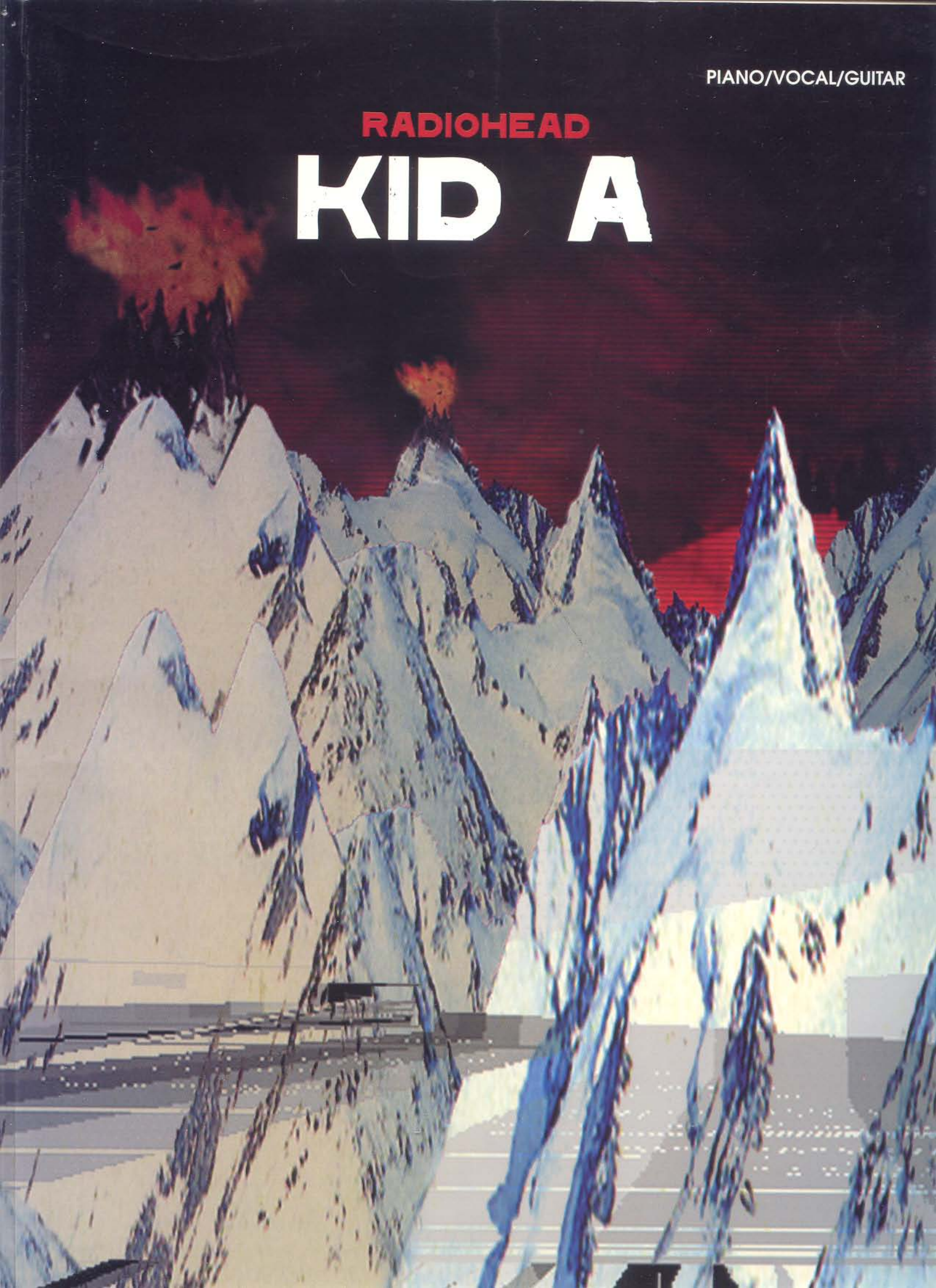


PIANO/VOCAL/GUITAR

RADIOHEAD
KID A



RADIOHEAD KID A

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Si Ré
LA - Mi

EVERYTHING IN ITS RIGHT PLACE

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

$\text{♩} = 124$

Chorus

Eve-ry - thing, _____ eve-ry - thing, _____

eve - ry - thing, _____







_____ eve-ry - thing _____ in its right

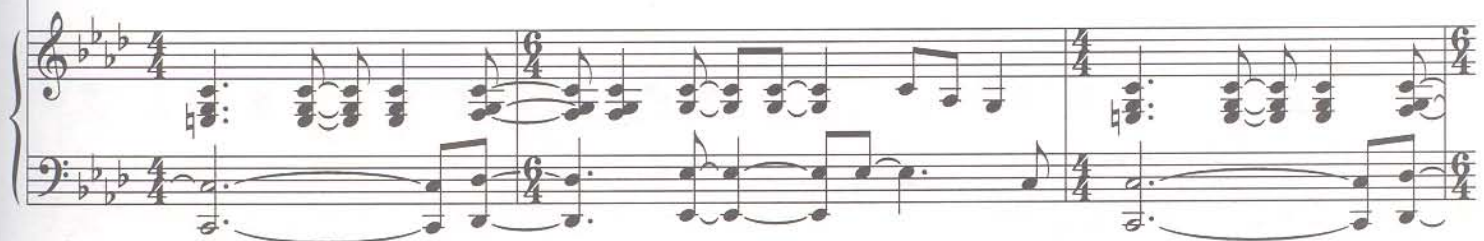








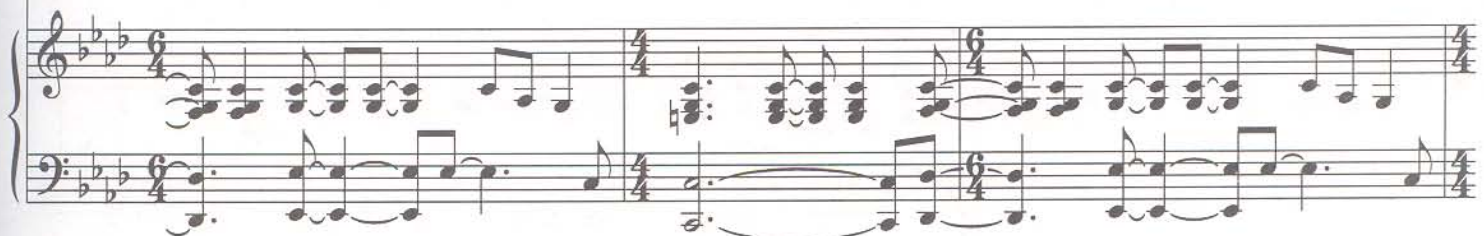
place, _____ in its right place, _____








_____ in its right place, _____ in its right






Verse



place. Yes-ter-day I woke up suck -





- ing a — le - mon. Yes-ter-day I — woke up — suck - ing a — le - mon.



Yes-ter-day I — woke up — suck - ing a — le - mon. Yes-ter-day I — woke up — suck -

Chorus



- ing a — le - mon. Eve-ry - thing,



eve-ry - thing,

Chord diagrams: Cm/Eb, C, Dbmaj13, Cm/Eb

_____ eve-ry - thing _____ in its right

Chord diagrams: C, Dbmaj13, Cm/Eb, C, Dbmaj13

place, _____ in its right place, _____

Chord diagrams: Cm/Eb, C, Dbmaj13, Cm/Eb

_____ in its right _____ place, _____ right _____

Verse

Chord diagrams: C, Dbmaj13, Cm/Eb, Db, C

place. _____ There are two col -







- ours in my head. There are two colours in my head.






What, what is that you tried to say? What, what is that







you tried to say? Tried to say?






Tried to say?

Chord diagrams: Cm/Eb, Db, C, Cm/Eb

Tried to say? Tried to say?

Musical notation for piano accompaniment, measures 1-4.

Chord diagrams: F, C, Dbmaj13, Ebadd9, F, C, Dbmaj13

Musical notation for piano accompaniment, measures 5-8.

Bridge

Chord diagrams: Ebadd9, F, C, Dbmaj13, Ebadd9

Musical notation for piano accompaniment, measures 9-12.

Chord diagrams: F, C, Dbmaj13, Ebadd9, F, C, Dbmaj13

Musical notation for piano accompaniment, measures 13-16.

E $\flat$ add9 F C D $\flat$ maj13 E $\flat$ add9

F C D $\flat$ maj13 E $\flat$ add9 F C D $\flat$ maj13

E $\flat$ add9 F C D $\flat$ maj13 E $\flat$ add9

w/ad lib. vocal effects

F C D $\flat$ maj13 E $\flat$ add9 F C D $\flat$ maj13

E $\flat$ add9 F C D $\flat$ maj13 E $\flat$ add9

Repeat ad lib. to fade

KID A

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

♩ = 114

Intro [F]

Piano (elec.)

mf

The piano introduction consists of two staves. The right hand plays a series of chords and single notes, while the left hand plays a steady bass line. The tempo is marked as 114 beats per minute.



Play 4 times

An empty musical staff, likely for a vocal line or another instrument.

Piano (elec.)

mf w/echo

The piano part continues with a melody in the right hand and a bass line in the left hand. The 'mf w/echo' marking indicates a mezzo-forte dynamic with an echo effect.



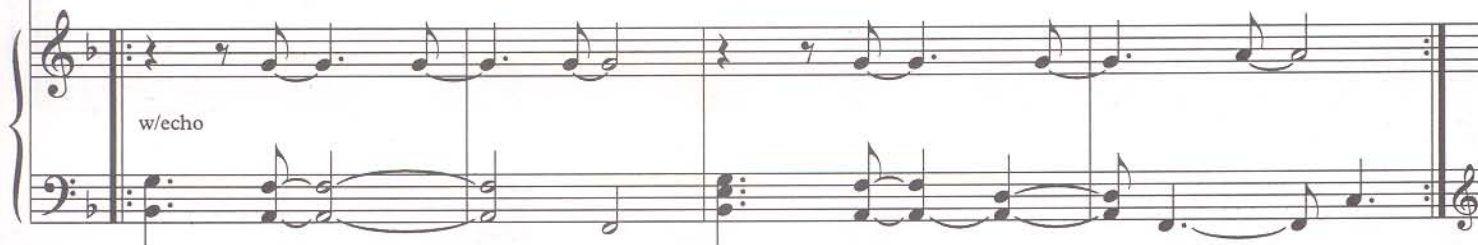
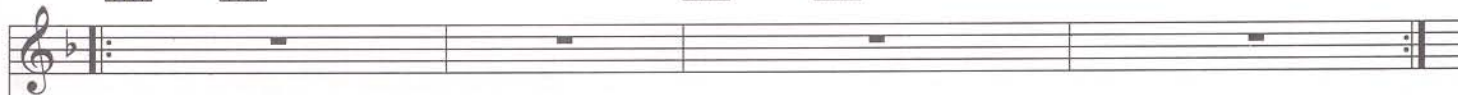
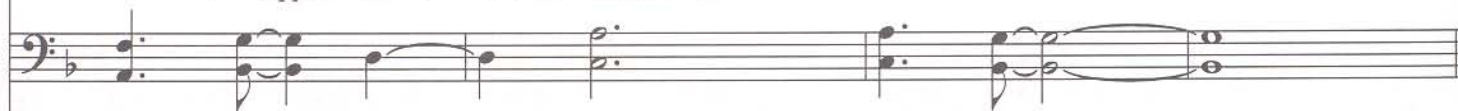
Verse

I slip a way.

The verse features a vocal melody in the right hand and a piano accompaniment in the left hand. The lyrics 'I slip a way.' are written under the vocal line.



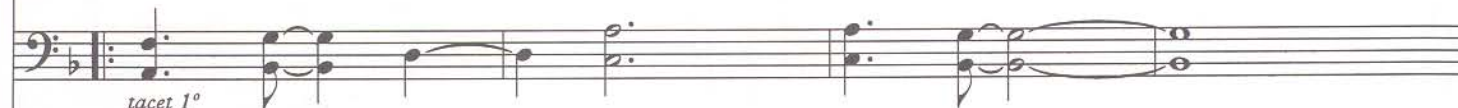
I slipped on a lit - tle white — lie.



Verse



We've got — heads — on sticks and



tacet 1°





you've got — ven - tril - o - quists. —

Piano accompaniment for the first system.



Chorus

Stand - ing — in the sha-dows, at the end of — my — bed.

Piano accompaniment for the second system.



Stand-ing in the sha - dows, — at the end — of — my — bed. —

Piano accompaniment for the third system.



Stand - ing in the sha-dows at the end of — my — bed. —

Piano accompaniment for the fourth system.

Bridge

N.C.

Bass

C13sus4



C7sus4



6 bars Drums+fx

Strings

w/echo
cresc.

C13sus4



C5



The first system of the musical score consists of five staves. The top staff is a vocal line with whole rests. The second staff is a vocal line with a melodic line of eighth notes and a sustained harmonic line of whole notes. The third and fourth staves are piano accompaniment, with the right hand playing chords and the left hand playing a bass line of chords.

The second system of the musical score consists of five staves. The top staff is a vocal line with whole rests, followed by a single eighth note and a quarter note. The second staff is a vocal line with a melodic line of eighth notes and a sustained harmonic line of whole notes. The third and fourth staves are piano accompaniment, with the right hand playing chords and the left hand playing a bass line of chords.

The

C13sus4



Verse

The third system of the musical score consists of five staves. The top staff is a vocal line with a melodic line of eighth notes and a sustained harmonic line of whole notes. The second staff is a vocal line with a melodic line of eighth notes and a sustained harmonic line of whole notes. The third and fourth staves are piano accompaniment, with the right hand playing chords and the left hand playing a bass line of chords.

rats and the child - ren will fol - low me out — of town. —

C7sus4



N.C.

Rats and child - ren — fol - low me out — of town. — C'mon kids!

THE NATIONAL ANTHEM

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

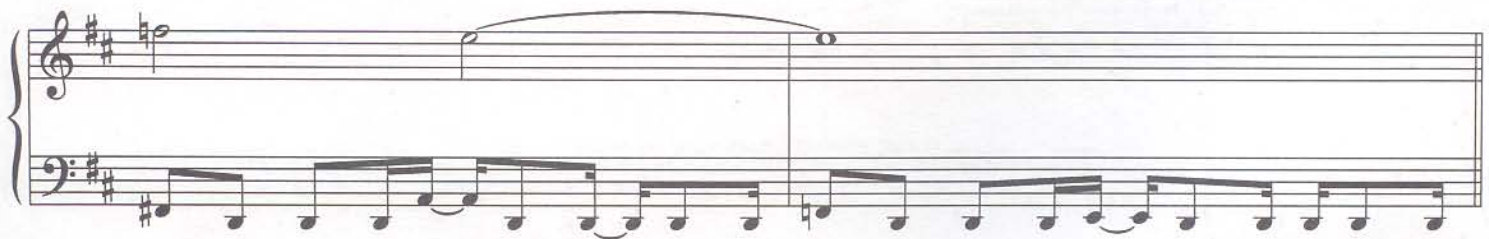
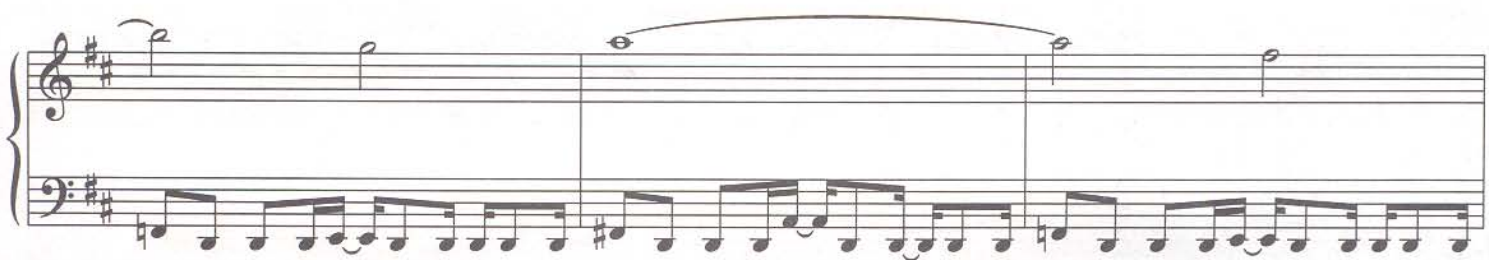
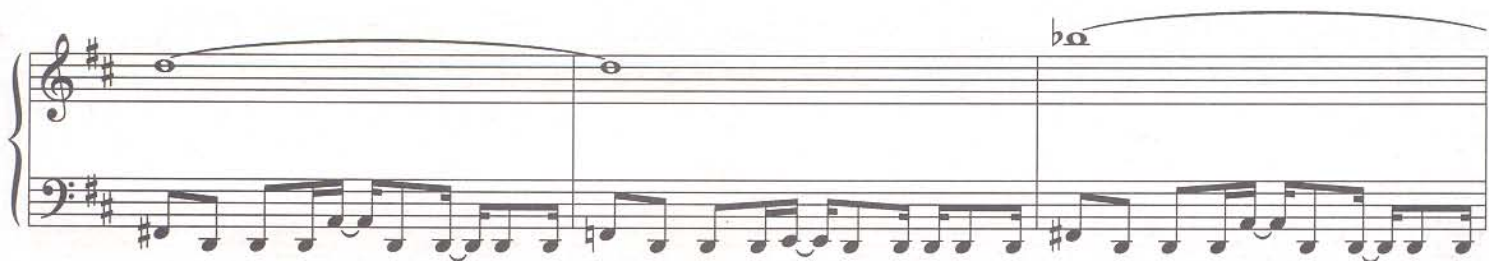
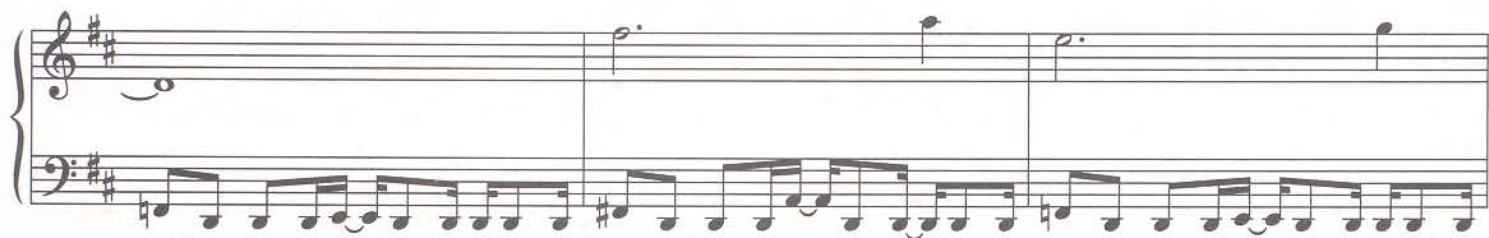
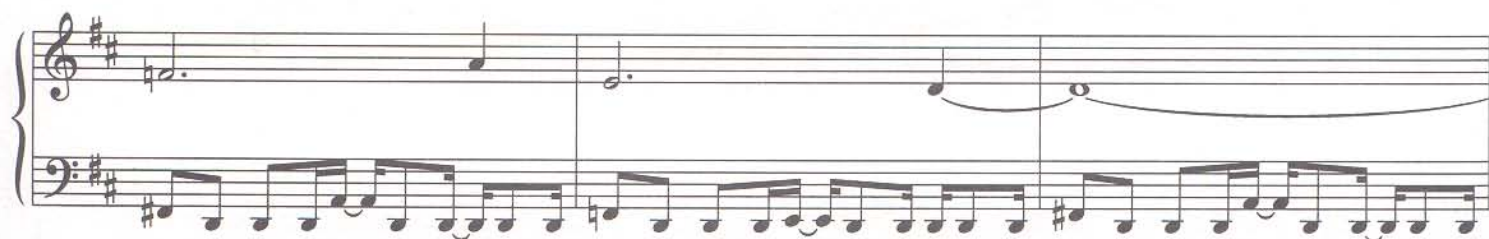
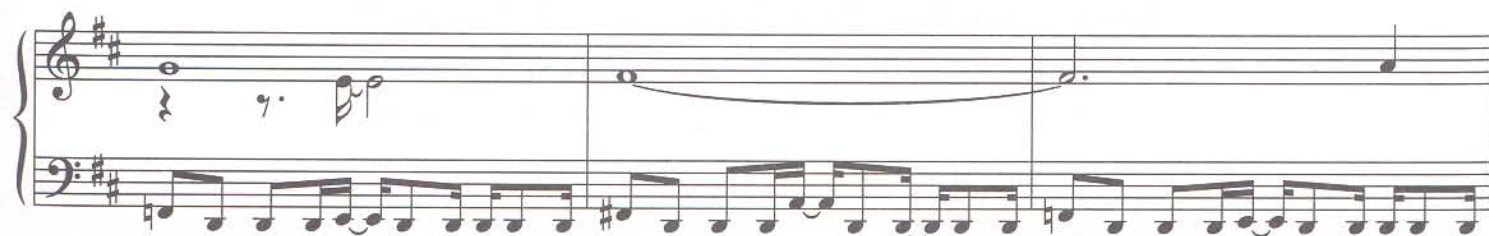
Do, FA

[D]

Bass

Synth. w/portamento

The musical score is written for piano and bass. The piano part is in the treble clef, and the bass part is in the bass clef. The key signature is D major (two sharps). The time signature is 4/4. The score consists of five systems of music. The first system is marked with a [D] above the piano staff. The second system includes a section labeled 'Synth. w/portamento' in the piano staff. The third system features a melodic line in the piano staff with a slur and a flat symbol. The fourth and fifth systems continue the piano and bass parts.

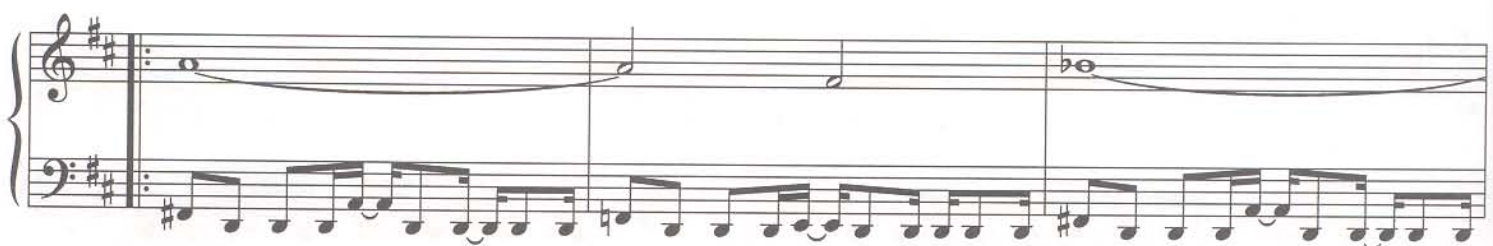
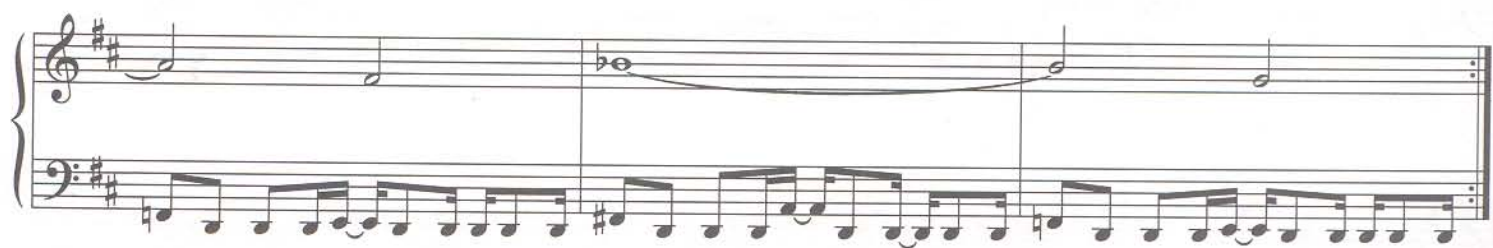
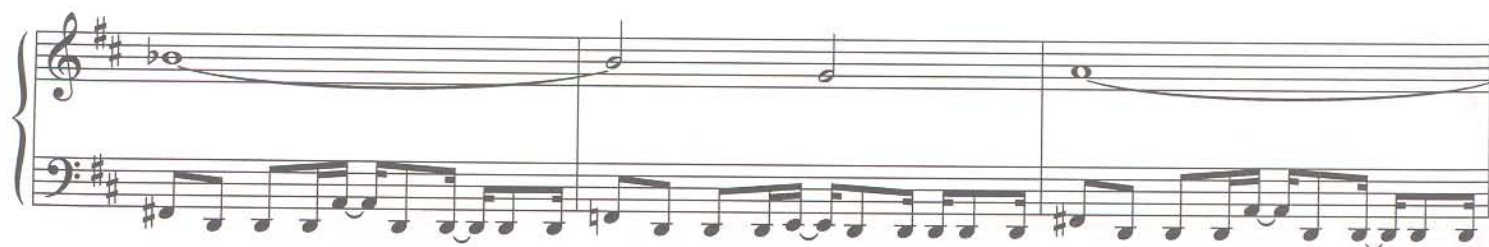


Verse

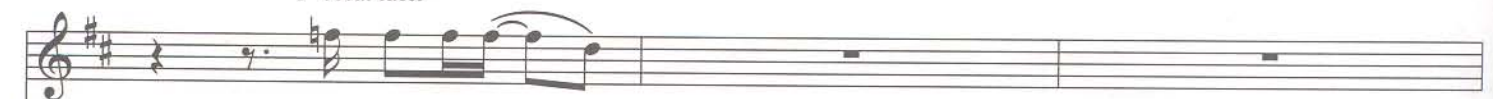
1. Eve-ry - one, - eve-ry - one_ a - round_ here.
 2. Eve-ry - one, - eve-ry - one_ is so_ near.

Eve - ry - one_ is so_ near, _____
 Eve - ry - one_ has got_ the fear, _____ }

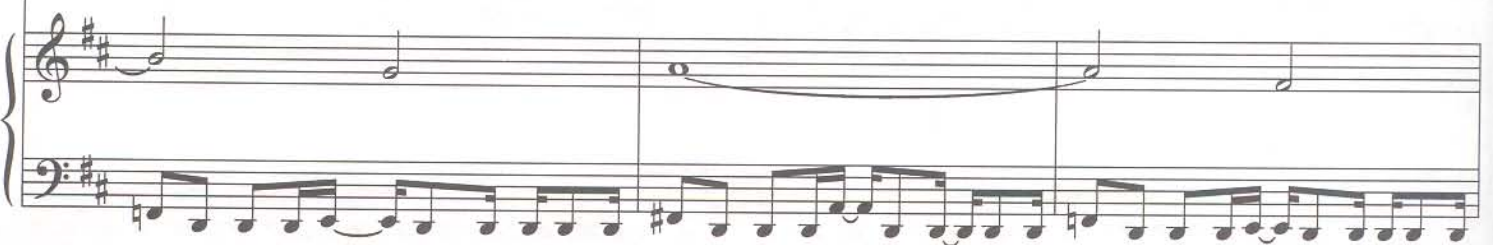
hol - ding on, - it's hol - ding on. -



1° vocal tacet



It's hol - ding on._____



It's hol - ding on._____






Brass

[D]

Ah.

Bass

Ah.

Repeat ad lib.

HOW TO DISAPPEAR COMPLETELY

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

Gtr. 1 Capo at 2nd fret
to match key of recording



Verse N.C. $\text{♩} = 52$

Cadd9 Gtr. 1 (acous.)

cont. sim.

The first system of the verse features a guitar staff with a treble clef and a key signature of one sharp (F#). The tempo is marked as 52 beats per minute. The guitar part is in Cadd9 and is played acoustically. The bass staff is in standard notation with a bass clef. The guitar staff includes a 'cont. sim.' (continue similarly) instruction.

Em Em6

The second system of the verse continues the guitar and bass parts. The guitar staff is in Em and Em6. The bass staff is in standard notation with a bass clef.

Em 1. Em6 2. Em6

(1.) That—

The third system of the verse includes a guitar staff with a treble clef and a key signature of one sharp (F#). The guitar part is in Em and Em6. The bass staff is in standard notation with a bass clef. The guitar staff includes a '1. That—' instruction.

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there,
go

TAB

[illegible][illegible][illegible]

Em Em6

I'm not

Gtr. 1

TAB

G Gsus4 G

here.

TAB

Gsus4 Em Em6

I'm not here.

Gtr. 2

8va

TAB

To Coda ⊕

Em Em6

(3.) In a

Gtr. 1

TAB

Verse Cadd9

lit - tle while,

TAB

Em Em6

I'll be gone.

TAB

Em Em6 Cadd9

The mo - ment's al - rea - dy passed,

TAB

yeah, yeah,

TAB

Em Em6

it's gone.

TAB

Em Em6 D.%. al Coda

And I'm not

TAB

⊕ Coda Em6 Cadd9

1. Strobe
2. Fire

TAB

lights works and and blown hurr

TAB

[illegible][illegible][illegible][illegible]

D

Dsus4

First system of musical notation. It includes a vocal line with a long note, a guitar line (Gtr. 1) with a continuous eighth-note pattern, and a guitar tablature (TAB) line with fret numbers 2, 3, and 0.

D

Dadd4

Second system of musical notation. It includes a vocal line with a long note, a guitar line (Gtr. 1) with a continuous eighth-note pattern, and a guitar tablature (TAB) line with fret numbers 2, 3, and 0.

Em

Em6

Em

Em6

Third system of musical notation. It includes a vocal line with a long note, a guitar line (Gtr. 2) with a continuous eighth-note pattern, and a guitar tablature (TAB) line with fret numbers 17, 14, and 11.

Em

Em6

Em

Em6

Fourth system of musical notation. It includes a vocal line with a long note, a guitar line (Gtr. 2) with a continuous eighth-note pattern, and a guitar tablature (TAB) line with fret numbers 17, 14, and 11.

D

D_{sus} 4

D

Gtr. 1

Dadd4

Em

Ah...

$$Em(maj6)$$
 E_m

Em6

Em

Em6

Em

TREEFINGERS

Music by Thomas Yorke, Philip Selway, Edward O'Brien,
Colin Greenwood and Jonathan Greenwood

Free time



The first system of musical notation for the 'Free time' section. It consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. It begins with a whole rest, followed by a half note G#4, a half note A4, and a whole note B4. The piano accompaniment is in grand staff (treble and bass clefs) with the same key signature and time signature. It features sustained chords in the right hand and moving bass lines in the left hand, with some notes beamed together.



The second system of musical notation. The vocal line continues with a quarter note C#5, a quarter note D5, and a half note E5. The piano accompaniment continues with sustained chords and moving bass lines, maintaining the atmospheric feel of the first system.



The third system of musical notation. The vocal line begins with a whole rest, followed by a half note G#4, a half note A4, and a whole note B4. The piano accompaniment continues with sustained chords and moving bass lines, concluding the 'Free time' section.

Badd9



B9sus4



Badd9



F#6



E6



D#add9



F#6



G#6

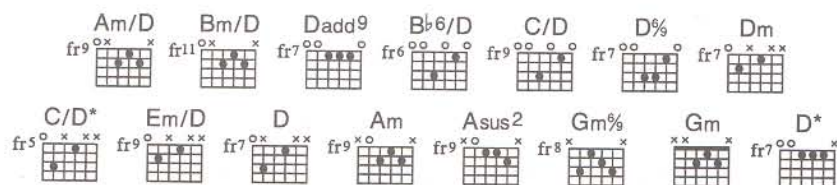


F#6/9



**Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood**

**Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood**



⑥ = D

♩ = 54

Intro Am/D Bm/D Dadd9

Ooh,

Bb6/D C/D D%

ooh

Am/D Bm/D Dadd9

ooh,

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B $\flat$ 6/D C/D D%

ooh, _____

TAB

6	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

B $\flat$ 6/D C/D D%

ooh. _____

TAB

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Dm C/D* Em/D D

TAB

7	7	7	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7	7	7	7
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Dm C/D* Em/D D

TAB

7	7	7	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7	7	7	7
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Verse

Dm

C/D

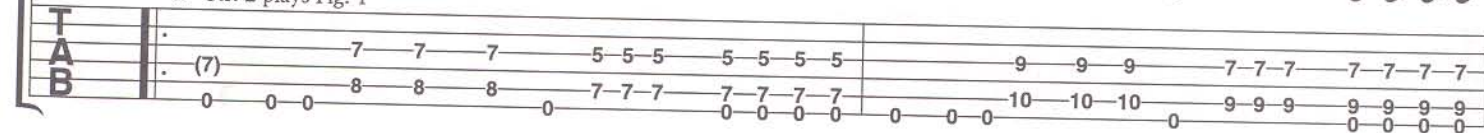
Em/D

D

1. Flies are buzz - ing 'round my head—
 2. This one's op - ti - mis - tic,

vul - tures cir - cl - in' the dead,—
 this one went to mar - ket,

2° Gtr. 2 plays Fig. 1



Dm

C/D

Em/D

D

pick - ing up eve - ry last
 this one just came out of the

crumb.
 swamp, The



Dm

C/D

Em/D

D

big fish eat the lit - tle ones,—
 this one drops a pay - load

big fish eat the lit - tle ones,—
 fod - der for the a - ni - mals,—



Dm

C/D

Em/D

D

not my prob - lem, give me some.—
 liv - ing on a - ni - mal farm. }

You can try—





Chorus

Am

Asus2

Gm⁶%

Gm

 D^* [illegible]

Dm

C/D*

 E_m/D

D

TAB

7 7 7 7 5 5 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 7 7 7 7 7 7 7 7 10 10 10 9 9 9 9 9 9 9

0 0

Am

Asus2

Gm⁶%

Gm

 D^*

To Coda

[illegible] D_m

C/D*

$$\sqrt{1. F_m/D}$$

D

Gr. 3 (elec.)

let ring...

T
A
B

7 7 7 5 5 5 5 5 5 9 9 9 7 7 7 5 3

0 0 0 8 8 8 0 7 7 7 7 7 7 0 0 0 10 10 10 0 9 9

[D]

Fig. 1

TAB

7 7 7 7 7 8 7 3 5 3 7 5 8 7 5 3

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

2. Dm C/D Bridge Dm C/D*

Oh...

Gtr. 2: plays Fig. 2

TAB

7 7 7 7 5 5 5 5 5 5 7 7 7 5 5 5 5 5 5 5

0 0 0 8 8 8 0 7 7 7 7 7 7 7 7 7 7 7 7 7

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Em/D D Dm C/D*

Oh...

TAB

9 9 9 7 7 7 7 7 7 7 7 7 7 7 7 7 5 5 5 5 5 5 5 5

10 10 10 0 9 9 9 9 9 9 9 9 9 9 9 9 8 8 8 0 7 7 7 7 7 7 7 7

0 0

Em/D D Dm C/D*

Oh...

TAB

9 9 9 7 7 7 7 7 7 7 7 7 7 7 7 7 5 5 5 5 5 5 5 5

10 10 10 0 9 9 9 9 9 9 9 9 9 9 9 9 8 8 8 0 7 7 7 7 7 7 7 7

0 0

Em/D D Dm C/D*

Oh.

TAB

9 9 9 7 7 7 7 7 7 7 7 7 7 7 5 5 5 5 5 5 5 5

10 10 10 0 9 9 9 9 9 9 9 9 7 8 8 8 7 7 7 7 7 7 7

0 0

[illegible]

Dm C/D Em/D D

real - ly like to help_ you man.

TAB

7 7 7 5 5 5 5 5 5 9 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 0 7 7 7 7 7 7 0 0 0 10 10 10 10 9 9 9 9 9 9 9

Em/D D Dm C/D

Ner - vous messed up mar - rion - ette__

TAB
9 9 9 9 — 7-7-7-7-7-7-7-7 | 7 — 7-7 — 5 5 5 5 5 5
0 0 0 0 — 10-10-10-10 9 9 9 9 9 9 9 9 | 8 8 8 0 7 — 7 — 7-7-7-7
0 0

Dm C/D Em/D D Em/D D *D.%. al Coda*

float ar - ound — on a pri - son ship. — If you try —

TAB

7 7 7 5 5 5 5 5 9 9 9 7 7 7 7 7 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 7 7 7 7 7 10 10 10 9 9 9 9 9 10 10 10 9 9 9 9 9

0 0

⊕ Coda Dm C/D* Em/D D

Di - no - saurs — roa - ming the — earth. —

TAB

7 7 7 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 7 7 7 7 7 10 10 10 9 9 9 9 9 9 9

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Dm C/D* Em/D D

Di - no - saurs — roa - ming the — earth. —

TAB

7 7 7 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 7 7 7 7 7 10 10 10 9 9 9 9 9 9 9

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Dm C/D* Em/D D

Di - no - saurs — roa - ming the earth. — Ah, —

TAB

7 7 7 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 7 7 7 7 7 10 10 10 9 9 9 9 9 9 9

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Outro Dm C/D* Em/D D

ah, _____

TAB

7	7	7	7	5	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7

Dm C/D* Em/D D

ah, _____

TAB

7	7	7	7	5	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7

Dm C/D* Em/D D

oh, _____

TAB

7	7	7	7	5	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7

Dm C/D* Em/D D

TAB

7	7	7	7	5	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7

Am/D Bm/D Dadd9

Ooh,

TAB

Bb6/D C/D D6%

ooh.

TAB

Bb6/D C/D D% Dm C/E

ooh.

TAB

Em/D D Dm C/E Em/D D Dm C/D

let ring...

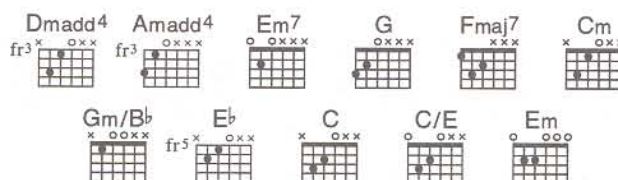
TAB

Em/D D Dm C/D Em/D D N.C.

TAB

IN LIMBO

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood



♩ = 90

Intro N.C.

elec. Piano arr. for Gtr.
w/echo

Gtr. 1 (elec.)

mf let ring...
w/clean tone

Dmadd4 Amadd4 Em7 G Fmaj7 Dmadd4 Amadd4 Em7 G Fmaj7

The musical score is written for guitar. The top staff is a treble clef staff with a melody of eighth notes and triplets. The bottom staff is a bass staff with a TAB system. The TAB system includes fret numbers (0, 2, 3, 5) and a 12-fret extension line. The key signature is one flat (Bb) and the time signature is 4/4.

Verse Cm Gm/B $\flat$ E $\flat$ C C/E Cm Gm/B $\flat$ E $\flat$ C

The musical score for the verse of 'The Sound of Silence' is presented in three staves. The top staff is a vocal line in 4/4 time, starting with a double bar line and a repeat sign. It contains the melody for the lyrics: (1.) I'm on your side, (2.) I'm lost at sea. The second staff is a guitar accompaniment line, also in 4/4 time, featuring a series of eighth-note triplets. The third staff is a guitar tablature line, showing the fret numbers for the guitar accompaniment. The key signature is one flat (B-flat major or D-flat minor), and the time signature is 4/4.

(1.) I'm on your side,
(2.) I'm lost at sea,

TAB

C/E Cm Gm/B $\flat$ E $\flat$ C C/E

no - where_ to hide.____
don't both - er me.____

Trap doors_ that op -
I've lost_ my way, -

3 3 3 3 3

TAB 2 3 0 3 1 0 0 5 0 2 0 2 3 0

Cm Gm/B $\flat$ E $\flat$ C C/E

en, I've spi ral down. lost my way.

T
A
B

3 1 0 0 5 0 2 0 2 3 0

Chorus

Dmadd4 Amadd4 Em7

G

Fmaj7

Dmadd4 Amadd4 Em7

G

Fmaj7

==}

You're

TAB

5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 2

Dmadd4 Amadd4 Em7

G

Fmaj7

Dmadd4 Amadd4 Em7

G

Fmaj7

liv-ing in a fan-ta-sy world. You're

TAB

5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 2

Dmadd4 Amadd4 Em7

G

Fmaj7

Dmadd4 Amadd4 Em7

G

Fmaj7

1. liv-ing in a fan-ta-sy world.

TAB

5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 2

Dmadd4 Amadd4 Em7

G

Fmaj7

Dmadd4 Amadd4 Em7

G

Fmaj7

TAB

5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 2

Dmadd4 Amadd4 Em7 G Fmaj7 | 2. Dmadd4 Amadd4 Em7 G Fmaj7

— world. You're

The first system of music features a vocal line with a whole note rest followed by a half note G. The guitar line consists of a continuous triplet eighth-note pattern. The tablature line shows the fret positions for the guitar line, with a double bar line and a repeat sign at the beginning of the second measure.

Dmadd4 Amadd4 Em7 G Fmaj7 Dmadd4 Amadd4 Em7 G Fmaj7

liv-ing in a fan-ta-sy — world. This

The second system continues the musical theme. The vocal line has a half note G followed by a whole note rest. The guitar line and tablature maintain the triplet pattern. The tablature line includes a double bar line and a repeat sign.

Outro Cm Gm/Bb Eb Cm Em

beau-ti - ful wo - rld.

The third system is the 'Outro' section. The vocal line has a half note G followed by a whole note rest. The guitar line features a triplet pattern that ends with a final chord. The tablature line shows the fret positions, ending with a double bar line and a repeat sign.

Cm Gm/Bb Eb Cm Em

The fourth system continues the guitar line and tablature from the previous system, maintaining the triplet pattern and ending with a final chord. The tablature line shows the fret positions, ending with a double bar line and a repeat sign.

Cm Gm/B $\flat$ E $\flat$ Cm Em

I _____ can't _____

TAB: 3 1 0 1 0 0 6 5 3 1 0 1 3

Cm Gm/B $\flat$ E $\flat$ Cm Em Cm Gm/B $\flat$ E $\flat$ Cm

_____ read. _____ I _____

TAB: 3 1 0 1 0 0 6 5 3 1 0 1 3 3 1 0 1 0 6 5 3 1 0

Em Cm Gm/B $\flat$ E $\flat$ Cm Em

_____ can't _____ read. _____ I _____

TAB: 1 3 3 1 0 0 6 5 3 1 0 1 3 3 1 0 1 0 6 5 3 1 0

N.C.

_____ can't read. _____ *ad lib. fx*

TAB: (empty lines)

IDIOTEQUE

S1, Mi

Words and Music by Thomas Yorke, Philip Selway, Edward O'Brien,
Colin Greenwood, Jonathan Greenwood and Paul Lansky

Intro $\text{♩} = 138$ N.C. 7 bars Drums+fx

Verse

(1.) Who's in a bun - ker, who's in a bun - ker, wo - men and child - ren first, —
 (2.) Who's in a bun - ker, who's in a bun - ker, I have seen too much, —

— and the child - ren first, — and the child - ren. I laugh un - til — my head —
 — I have - n't seen e - nough, — you have - n't seen it. I laugh un - til — my head —

Chord diagrams: Gm6, Ebmaj9, Gm

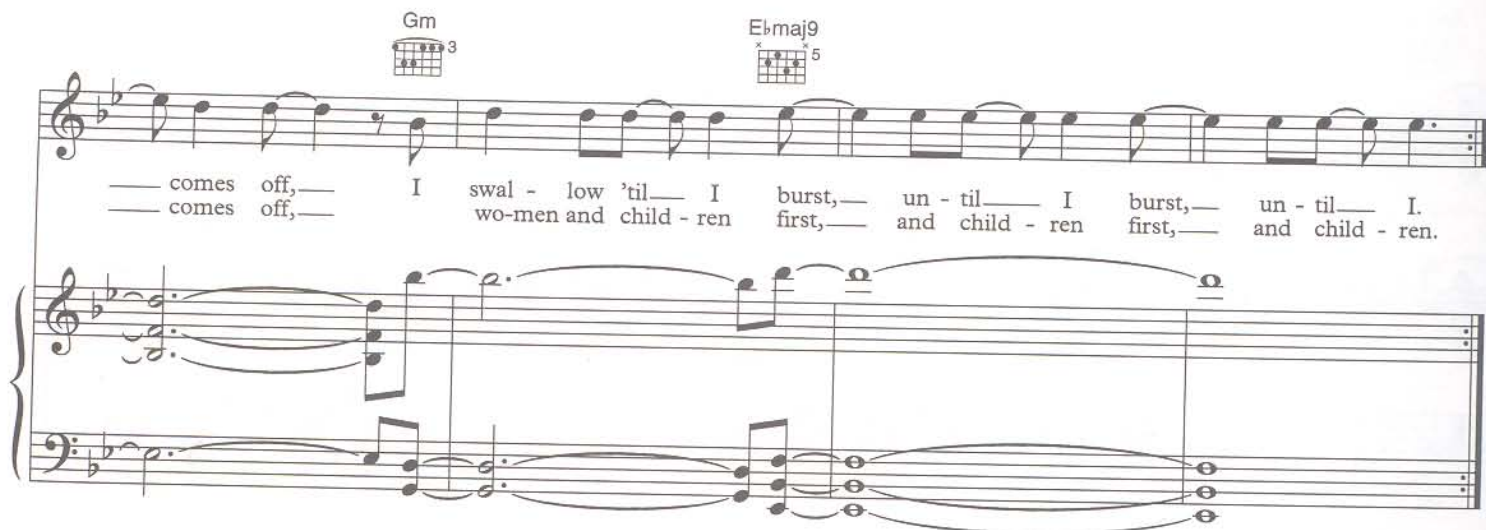
Dynamic: *mf*

Tempo: $\text{♩} = 138$

Rehearsal marks: 7 bars Drums+fx, Play 3 times, 12 bars solo Drums

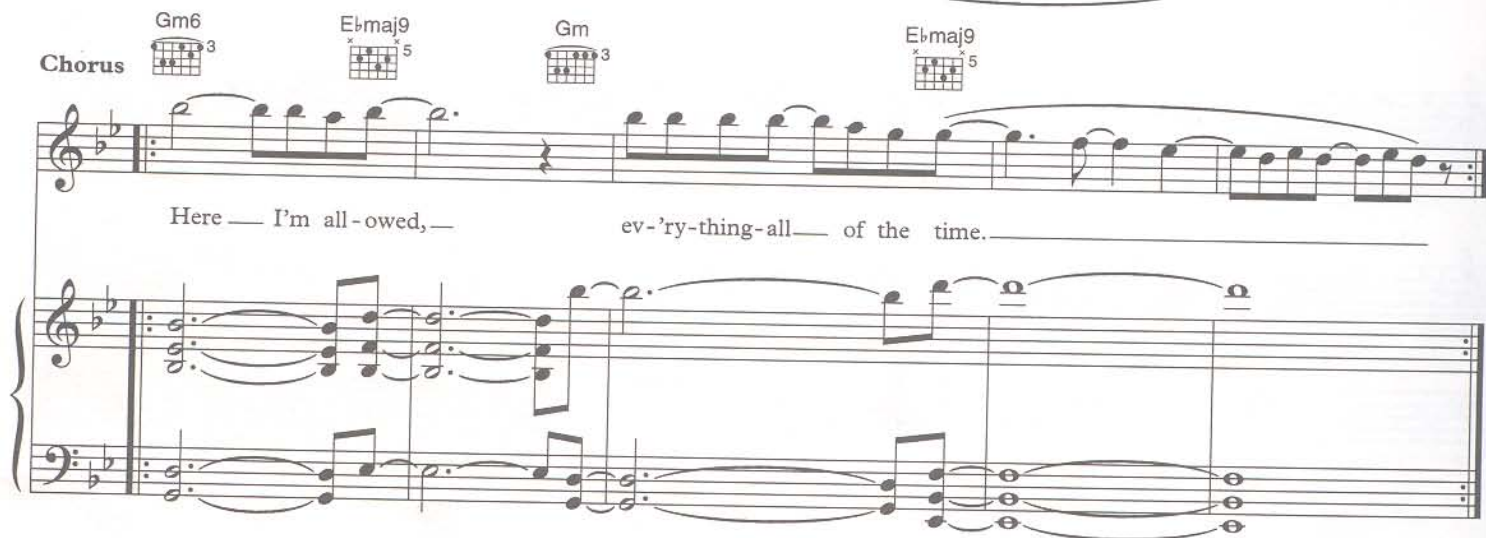
Gm  3 Ebmaj9  5

— comes off, — I swal - low 'til — I burst, — un - til — I burst, — un - til — I.
 — comes off, — wo-men and child - ren first, — and child - ren first, — and child - ren.



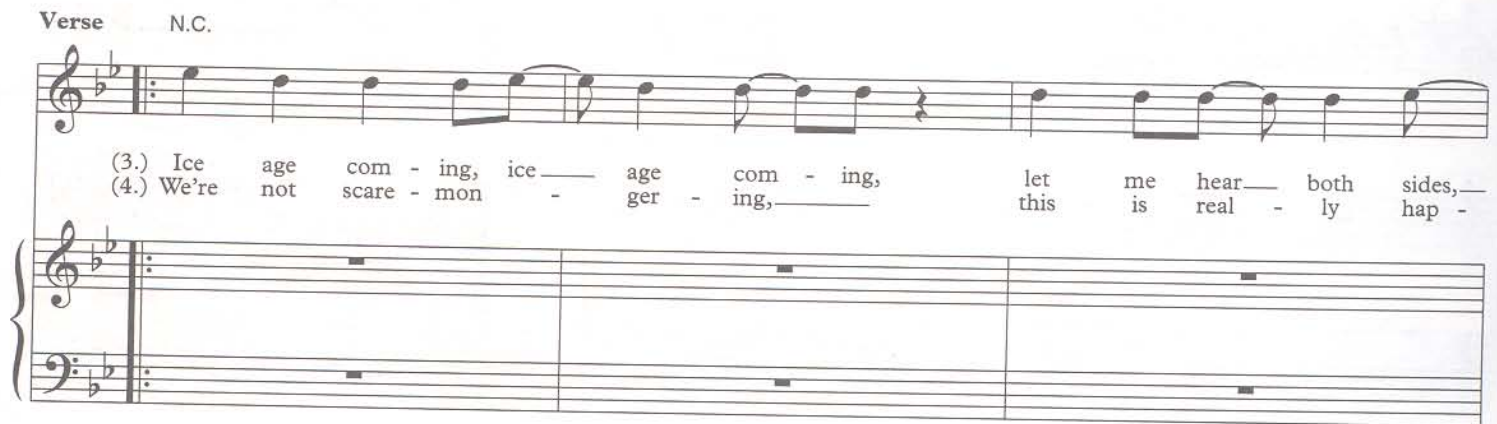
Chorus Gm6  3 Ebmaj9  5 Gm  3 Ebmaj9  5

Here — I'm all-owed, — ev-'ry-thing-all — of the time. —



Verse N.C.

(3.) Ice age com - ing, ice — age com - ing, let me hear — both sides, —
 (4.) We're not scare - mon - ger - ing, — this is real - ly hap -



— let me hear both sides, — let me hear both. Ice age com - ing, ice —
 — pen - ing, — hap - pen - ing. — We're not scare - mon -



— age com - ing, throw it on — the fire, — throw it on the fire, — throw it on the.
 - ger - ing, — this is real - ly hap - pen - ing, — hap - pen - ing. —

Mo - bile's work - ing, mo - bile's chirp - ing. Take the mo - ney and run, —

— take the mo - ney and run, — take the mo - ney. Here — I'm all - owed,

Chorus
 Gm6  3 Ebmaj9  5

— ev - 'ry - thing all — of the time. —

Gm  3 Ebmaj9  5

Gm6  3 E♭maj9  5 Gm  3 E♭maj9  5

Here ——— I'm all - owed, ——— ev - 'ry - thing all ——— of the time...

N.C.

Solo Drums

Gm6  3 E♭maj9  5 Gm  3

Solo Drums + fx Ad lib. Samples

E♭maj9  5 Gsus2  5
 Play 5 times

MORNING BELL

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

Do, Fa, Sol

Amazon

♩ = 145

Am

Amaj7

x o

x o

4

4

Solo drums + effects

Am

x o

4

Amaj7

x o

4

Am

x o

4

Amaj7

x o

4

Gsus2

x o

4

D

x x o

4

Gsus2

x o

4

D

x x o

4

1. The

Verse



(1.) morn - ing bell, the morn - ing bell
 2. You can keep the fur - ni - ture, a bump - on the head.



light an - oth - er can - dle. Re - lease.
 how - ling down the chim - ney.



me, re - lease.



me. Please.

Am Amaj7 Am

re - lease me, re -

Gsus2 D

- lease me. Where'd you park the car?—

Amaj7 Am Amaj7

Where'd you park the car?—

Chord diagrams shown:

- Am: x o | x o | x o | x o
- Amaj7: x o | x o | x o | x o 4
- Gsus2: x o | x o | x o | x o
- D: x o | x o | x o | x o

Am Amaj7 Am

Clothes are on — the lawn — with — the fur - ni - ture. —

Amaj7 Am Amaj7

— Now I might as — well, — I

Am Amaj7 Am Amaj7

might as — well, — slee - py jack the fire — drill.

Am Amaj7 Gsus2

Round and round — and round and round — and round — and round and round. —





Round. _____

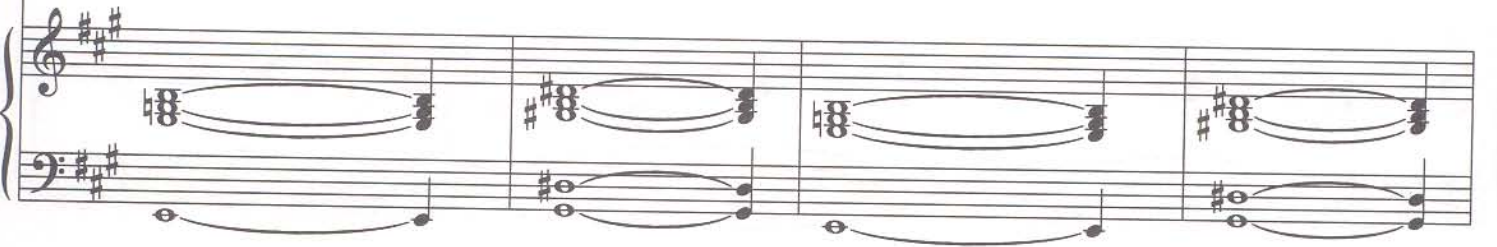







Cut the kids in half. _____

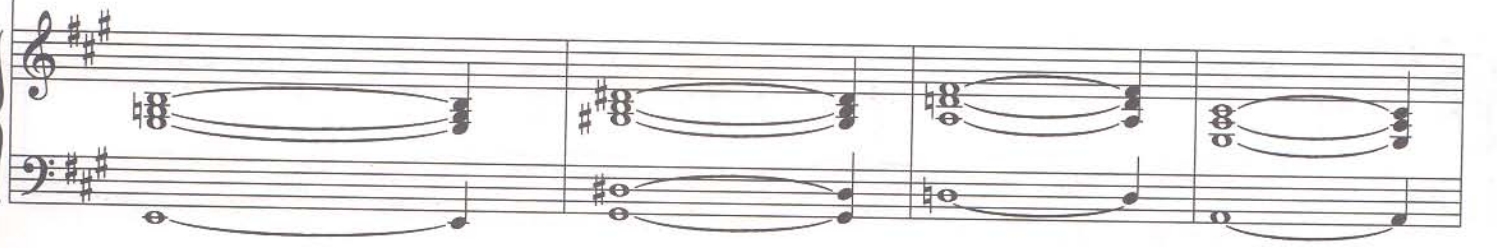
Cut the kids in half. _____





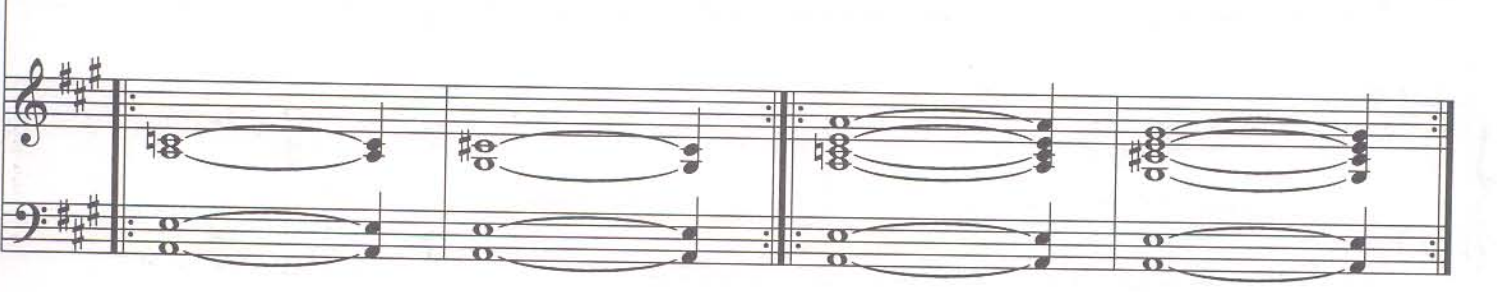



Cut the kids in half. _____







Am Amaj7 Am

Dum dum— dum dum dum— dum dum— dum

Amaj7 Am Amaj7

dum dum— dum. Oh, oh,

Am Amaj7 Am

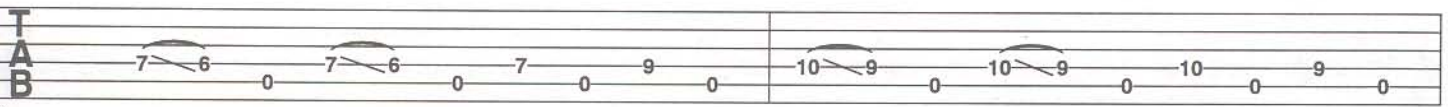
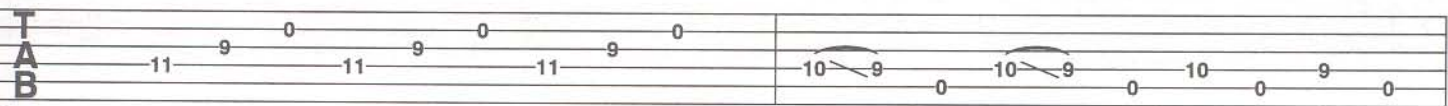
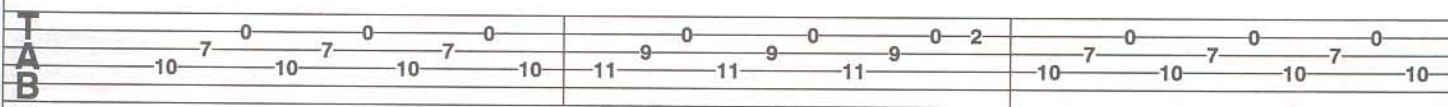
oh, oh, oh,

Amaj7 Am Amaj7

oh, oh, oh,



let ring...



Amaj7 Am Amaj7

Gtr 2 plays ad lib. w/effects

Am Amaj7 Am

Amaj7 Am Amaj7

Am Amaj7 Am

The image shows a page of musical notation for guitar, specifically for a piece in A major (indicated by two sharps in the key signature). The page is divided into four systems, each consisting of a guitar staff and a piano accompaniment. The guitar staff in each system shows a sequence of chords: Amaj7, Am, and Amaj7. The piano accompaniment is written for both treble and bass staves. The notation includes various musical symbols such as notes, rests, and slurs. The first system includes the instruction 'Gtr 2 plays ad lib. w/effects'. The page number 57 is located at the bottom center.

MOTION PICTURE SOUNDTRACK

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

Freely ♩ = c. 50

Intro



Verse



1. Red wine and sleep - ing pills — help me get — back — to your —



arms. Cheap sex and sad films

Bm C

help me get _____ where _____ I be - long. _____ I think you're cra -

Chorus Em C G D/F# Em C

- - - zy, may - - - be. I think you're cra - - - - zy

rall. Verse G D/F# G C

may - - - be. Stop send - ing let - - - ters, -

Bm C G Gsus4

let - ters _____ al - ways _____ get burned. _____ It's not like the





mo - vies. They fed us on — lit - tle white lies. — I think you're cra -

Chorus






- - - zy, may - - - be. — I think you're cra -








- - - zy may - be. — I will see — you







in the next — life. —

ad lib. harp gliss samples



EVERYTHING IN ITS RIGHT PLACE
KID A
THE NATIONAL ANTHEM
HOW TO DISAPPEAR COMPLETELY
TREEFINGERS
OPTIMISTIC
IN LIMBO
IDIOTEQUE
MORNING BELL
MOTION PICTURE SOUNDTRACK



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